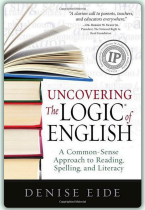


BOOK RECS FOR EDUCATORS

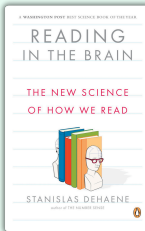
A curated list of impactful books on reading science, instruction, and culturally responsive teaching to strengthen your classroom approach.



THE LOGIC OF ENGLISH – DENISE EIDE

Why Read: Reveals the logic behind English spelling and pronunciation, offering tools to teach reading more effectively.

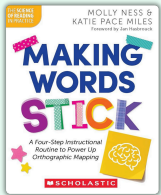
Key Themes: Phonograms, spelling rules, orthographic patterns, decoding strategies



READING IN THE BRAIN: THE NEW SCIENCE OF HOW WE READ – STANISLAS DEHAENE

Why Read: Explains how the brain learns to read and what this means for instruction and dyslexia.

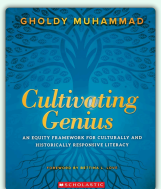
Key Themes: Neural processing, brain plasticity, dyslexia, cognitive science



MAKING WORDS STICK – MOLLY NESS & KATIE PACE MILES

Why Read: Offers a clear, classroom-ready framework for helping students commit words to memory through the science of orthographic mapping.

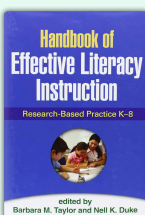
Key Themes: Orthographic mapping, word retention, decoding, structured literacy



CULTIVATING GENIUS – GHOLDY MUHAMMAD

Why Read: Offers an equity-driven framework to make literacy instruction more culturally responsive and empowering.

Key Themes: Identity, culturally & historically responsive literacy



HANDBOOK OF EFFECTIVE LITERACY INSTRUCTION – EDITED BY NELL DUKE & BARBARA TAYLOR

Why Read: Comprehensive guide with research-backed strategies for effective K–8 literacy teaching.

Key Themes: Phonemic awareness, vocabulary, comprehension, writing instruction, differentiation.