



# FORMATIVE ASSESSMENTS

Get Powerful Data for Reading and Math



Recommended by the Alabama Literacy Task Force, Istation's research-based formative assessments and personalized learning profiles help schools increase engagement and improve outcomes.

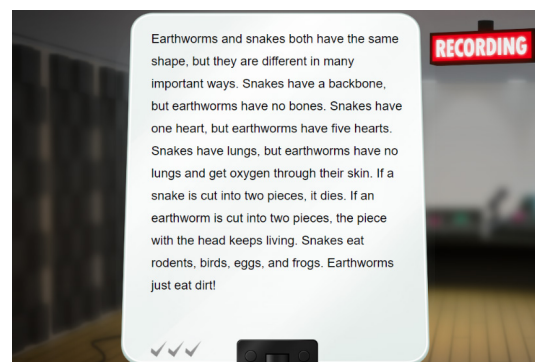
## State Approved & Recommended

Approved by the Alabama State Department of Education, Istation's Indicators of Progress (ISIP™) is a valid and reliable screening, formative, and diagnostic assessment program for students in grades K-3.

Supporting the Alabama Literacy Act's annual screening and reporting requirements, ISIP provides real-time formative data and frequent progress monitoring that helps inform interventions, differentiate instruction, and identify students who may be at risk for reading disabilities, including dyslexia and other related disorders.

Recommended by the Alabama Literacy Task Force, the ISIP early reading assessment system includes:

- Alignment to specific early literacy requirements as outlined in the Alabama Literacy Act.
- LEA autonomy to choose an assessment system that best meets their current needs (especially regarding technology capability and community context).
- Availability of future data comparisons to predict success on the Alabama Comprehensive Assessment Program (ACAP).



*Digital Oral Reading Fluency assessment with speech recognition technology*



*Computer-adaptive screeners and progress monitoring for early learners*

# All Heroes Start Somewhere

Powered by scientific evidence and comprehensive research, Istation's blended learning approach includes the nationally normed, research-based Istation's Indicators of Progress (ISIP™) for reading and math. These powerful computer-adaptive universal screening programs with flexible progress-monitoring tools deliver actionable and insightful data.

Covering the National Reading Panel's "Big Five" essentials, the National Research Council's strands of mathematical proficiency, and more, Istation is aligned to individual state standards and Common Core State Standards. Istation's assessments, instruction, and teacher-directed lessons also support English-language instruction and special education.

Plus, Istation's digital Oral Reading Fluency assessment combines over three decades of educational research with more than a decade of technical development and data to provide schools with the latest voice recognition and recording technology through a partnership with Boulder Learning, Inc.

## What's Measured

"Big Five" Reading Essentials:

- Phonemic Awareness
- Phonics
- Fluency
- Vocabulary
- Comprehension

The Strands of Mathematical Proficiency:

- Strategic Competence
- Adaptive Reasoning
- Procedural Fluency
- Conceptual Understanding

## Innovative Approaches

Working together, Istation's formative assessments, student data, instructional resources, and dynamic support deliver data that drives intervention and instruction with:

- Assessments of skills that predict student success
- Automatic screeners and progress monitoring
- Precise measurements
- Seamless placement
- On-demand assessments
- Assessment modeling for young learners



## What's Included


Istation's formative assessments come with unlimited access, comprehensive support, and inclusive resources, including:

- Universal screeners, progress monitoring, and benchmarks
- Monthly assessments and unlimited on-demand progress monitoring
- Real-time reporting with a robust collection of ready-made reports
- Ongoing support throughout the license period
- Single sign-on capability
- Printable teacher-directed lessons (TDLs) to support intervention and instruction
- All software updates and upgrades throughout the license period
- Online professional development options (videos, manuals, and more)
- Vendor-provided data hosting
- Access on PCs, Macs, iPad, Chromebooks and Android devices
- Support on-site, online, by phone and by email

# Personalized Data Profiles

Immediate online reports present accurate results and relevant statistics

Phonemic Substitution

 Recommended Teacher Directed Lesson:  
Cycle 2-4 Phonemic Substitution


Resource Details

Download File

Students in this Group	Priority Status	Overall Level	Date Linked	Usage Since this Alert (hrs/min)	Current Cycle
Andrew (-)	▼	2	Tue Feb 27 2018	20:14	Cycle 5
Karen (-)	▼	4	Wed Oct 25 2017	51:20	Cycle 9
Matthew (-)	▼	4	Tue Oct 3 2017	60:26	Cycle 9
Shane (-)	▼	3	Tue Dec 19 2017	30:32	Cycle 7

See checked boxes and optional intervention video

ISIP Early Reading: Letter Knowledge

 Recommended Teacher Directed Lesson:  
Teacher Resources: ISIP - Letter Knowledge

Resource Details

Download File

Students in this Group	Skill Level	Priority Status	Overall Level	Date Linked	Usage Since this Alert (hrs/min)	Current Cycle
Andrew (-)	3	▼	2	Wed Dec 6 2017	45:16	Cycle 5
Karen (-)	1	▼	1	Tue May 1 2018	09:28	Cycle 3
Shane (-)	1	▼	2	Wed Dec 6 2017	42:09	Cycle 7

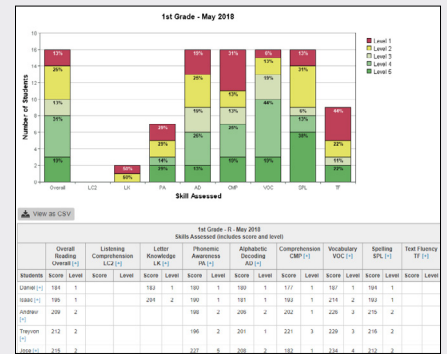
## Priority Report

This instructional report identifies which students will benefit from further intervention and provides links to teacher-led lessons and supplemental materials.



## Executive Summary

This assessment report for school and district administrators summarizes current campus results by combining the ISIP Summary Report with the ISIP Skill Growth by Tier Report.



## Summary Report

This detail helps teachers determine which skills need to be retaught by providing a classroom overview of how many students are performing within each instructional level according to skill.

Critical Intervention

2 students have been identified as at or below the 10th percentile and in need of critical intervention.

View as CSV

Students in Level 1

Name	ISIP (Current Index)	Percentile Rank	Lexile Level	Usage (Hours)	Current Cycle
James	174	2	BR400L	1.4	Pre-Reading
Robert	184	9	BR400L	2.5	Cycle 1
Joseph	188	10	BR400L	1.5	Pre-Reading
Christian	191	19	BR400L	2.6	Cycle 3

Students in Level 2

Name	ISIP (Current Index)	Percentile Rank	Lexile Level	Usage (Hours)	Current Cycle
James	179	38	BR400L	3.4	Cycle 1
Robert	201	40	BR400L	2.6	Cycle 1

Students in Level 3

Name	ISIP (Current Index)	Percentile Rank	Lexile Level	Usage (Hours)	Current Cycle
James	202	42	BR400L	2.8	Cycle 1
Robert	205	50	SL	3.1	Cycle 3

Students in Level 4

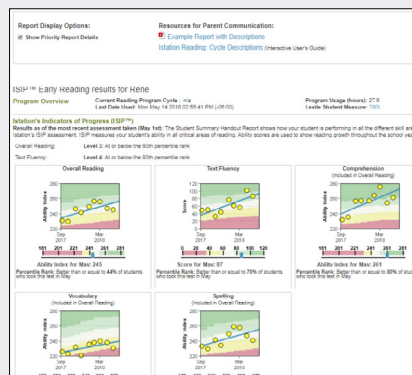
Name	ISIP (Current Index)	Percentile Rank	Lexile Level	Usage (Hours)	Current Cycle
James	210	52	SL	1.9	Cycle 3

Students in Level 5

Name	ISIP (Current Index)	Percentile Rank	Lexile Level	Usage (Hours)	Current Cycle
James	219	81	SL	3.1	Cycle 3

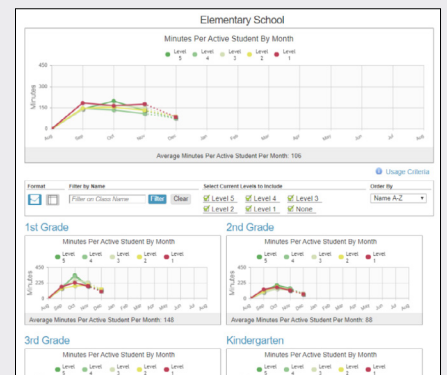
## Classroom Summary

This information supports administration of small-group instruction by grouping students by ISIP instructional levels and tracking skill performance.



## Student Summary Handouts

This report summarizes each student's performance, including usage details, Lexile® measures, ISIP percentile rank, and the latest Priority Report alerts.



## Usage Trend Report

Tracking student usage across the school year, this monthly report provides a level-by-level comparison of average minutes of instruction.

Levels	Intervention Tiers	RTI+
Level 1 At or below the 20 <sup>th</sup> percentile	Tier 3 At or below the 20 <sup>th</sup> percentile	Tier 3 At or below the 25 <sup>th</sup> percentile
Level 2 21 <sup>st</sup> - 40 <sup>th</sup> percentile	Tier 2 21 <sup>st</sup> - 40 <sup>th</sup> percentile	Tier 2 26 <sup>th</sup> - 49 <sup>th</sup> percentile
Level 3 41 <sup>st</sup> - 60 <sup>th</sup> percentile	Tier 1 Above the 40 <sup>th</sup> percentile	Tier 1 Above the 49 <sup>th</sup> percentile
Level 4 61 <sup>st</sup> - 80 <sup>th</sup> percentile		
Level 5 Above the 80 <sup>th</sup> percentile		

## Istation's Multi-tiered Systems of Support

From RTI to MTSS, Istation's formative assessments and teacher-friendly data support intervention and blended learning with three distinct performance scales built to define achievement goals based on any school's strategic needs.

All three performance scales use nationally normed Istation's Indicators of Progress (ISIP™) to determine whether students are on target to meet end-of-year grade-level expectations. Schools can change scales at any time during the academic year.





## Reading



### ISIP Early Reading

Early learners are assessed in less than 30 minutes with an engaging computer-adaptive assessment that features a game show called *Show What You Know!* At the end of the assessment, students see an animated graph of their progress.

Skills assessed:

- Listening Comprehension
- Letter Knowledge
- Vocabulary
- Phonemic Awareness
- Alphabetic Decoding
- Spelling/Word Analysis
- Comprehension
- Text Fluency
- Oral Reading Fluency



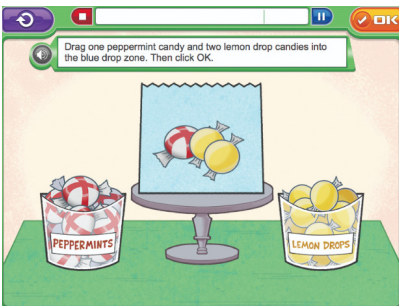
### ISIP Oral Reading Fluency

Students enter the Istation Recording Studios to demonstrate their reading accuracy through the oral reading of grade-leveled passages. Their recordings help measure fluency, accuracy, and more.

Tracked fluency measures include:

- Words correct per minute
- Accuracy
- Errors
- Self-corrections

## Math



### ISIP Early Math

Students are assessed in approximately 30 minutes with an engaging computer-adaptive assessment that measures mathematical skills and concepts. Assessment delivery is presented in a developmentally appropriate format with respect to students' reading skills, fine/gross motor skills, and hand-eye coordination.

Domains assessed:

- Number Sense
- Computations and Algebraic Thinking
- Geometry
- Measurement
- Data Analysis
- Probability

“ One of the beauties of Istation is that it's adaptive. So my test won't look like yours and won't look like the student sitting next to you. Everybody is basically getting what they need. ”

*Director of Federal Programs and Testing - Hoover, AL*



# Istation

Supporting Educators. Empowering Kids.  
**Changing Lives.**

**[www.istation.com](http://www.istation.com)**

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