



Istation Reading Student Summary Report

The Student Summary Handout Report shows how your student is performing on Istation's ISIP™ assessment.

Kamaria

1 Program Overview

Current Reading Program Cycle: 9
Last Date Used: Thu May 14

Program Usage (hours): 9.8
Lexile Student Measure: 690L

Istation's Indicators of Progress (ISIP™)

Results as of the May assessment. – The Student Summary Handout Report shows how your child is performing in all the different skill areas on Istation's ISIP assessment. ISIP measures your child's ability in all critical areas of reading. Ability scores are used to show reading growth throughout the school year.

Overall Reading: **Tier 2** Performing at some risk of not meeting grade level expectations.

Text Fluency: **Tier 3** Performing at significant risk of not meeting grade level expectations.

Tiers Report Guide

1 Program Overview includes cycle of instruction, last date of use, and program usage. It provides the LEXILE STUDENT MEASURE.

2 Ability Index shows ability growth throughout the school year.

3 Percentile Rank identifies the student's results as compared to others who took the assessment at the same time.

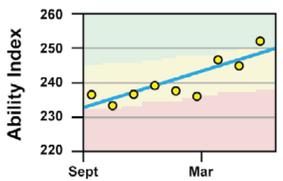
4 Priority Report Overview lists the last five Priority Report alerts. This section can be included at the teacher's discretion.

5 Intervention Delivered documents the date of intervention.

6 Delivered By identifies who delivered the intervention.

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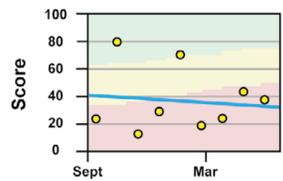
Overall Reading



Ability Index for May: 252

Percentile Rank: Better than or equal to 43% of students who took this test in May.

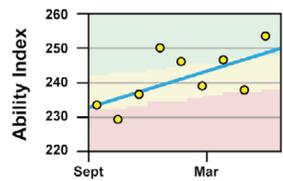
Text Fluency



Ability Index for May: 39

Percentile Rank: Better than or equal to 16% of students who took this test in May.

Comprehension (Included in Overall Reading)

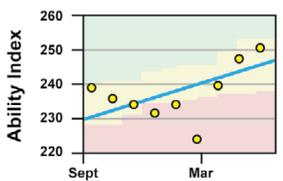


Ability Index for May: 256

Percentile Rank: Better than or equal to 47% of students who took this test in May.

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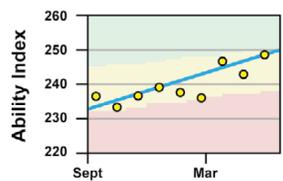
Vocabulary (Included in Overall Reading)



Ability Index for May: 252

Percentile Rank: Better than or equal to 36% of students who took this test in May.

Spelling (Included in Overall Reading)



Ability Index for May: 248

Percentile Rank: Better than or equal to 39% of students who took this test in May.

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Priority Report Overview

Reason Listed on Priority Report	Status	Date Listed	Intervention Delivered	Delivered By
ISIP Early Reading: Text Fluency	⚠	Thu May 7	-	-
ISIP Early Reading: Spelling	✖	Thu May 7	-	-
ISIP Early Reading: Comprehension	⚠	Thu May 7	-	-
ISIP Early Reading: Vocabulary	⚠✖	Thu April 9	Thu May 7	Ms. Taylor
ISIP Early Reading: Text Fluency	⚠✖	Thu April 9	Thu May 7	Ms. Taylor

Legend

- ⚠ Some Difficulty — Student is demonstrating some weakness with this skill
- ✖ Struggling — Student is demonstrating significant weakness with this skill
- ⚠⚠ Ongoing Difficulty — Student is continuing to demonstrate some weakness with this skill
- ⚠✖ Ongoing Struggles — Student is continuing to demonstrate significant weakness with this skill

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